

# RUBRIC: Lesson Plans

-Student-centric Learning Systems-

Teacher: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

District: \_\_\_\_\_

School: \_\_\_\_\_

Evaluator: \_\_\_\_\_

\_\_\_\_\_ Weeks of Lessons

<b>Unit Test</b>	Alternative assessments offered. <i>COMMENTS:</i>
	Most questions open-ended short-answer or extended response; appropriate for content. <i>COMMENTS:</i>
	T/F, MC, & Matching questions are appropriate for content. <i>COMMENTS:</i>
<b>Quizzes</b>	Questions directly prepare for the test. <i>COMMENTS:</i>
	Multiple versions; 3 minimum. <i>COMMENTS:</i>
<b>Student Unit Checklist</b>	<b>Objectives:</b> Quiz objectives are clear, easily understood. <i>COMMENTS:</i>
	<b>Objectives:</b> Quiz objectives directly prepare for the quiz. <i>COMMENTS:</i>
	<b>Learning Opportunities:</b> Sufficient variety for the content. (ex.: worksheets, text or library books, powerpoints, computers, hands-on, peer work, teacher consult, etc.) <i>COMMENTS:</i>
	<b>Learning Opportunities:</b> Required work is necessary & appropriate. <i>COMMENTS:</i>
	<b>Learning Opportunities:</b> Adequately address stated objectives. <i>COMMENTS:</i>
<b>Miscellaneous</b>	Plans portray a sequence of discovery; an uncovering of knowledge. <i>COMMENTS:</i>
	Plans promote understanding over regurgitation. <i>COMMENTS:</i>